

- 1) a) Amazon and Yangtze
 b) 18 414km
 c) 6650 (Nile) – 4350 (Mekong) = 2300km
 d) Congo and Yangtze or Mekong and Nile
 e) Mekong and Yangtze or Nile and Congo



- 1) a) False. They would receive 11 points because 1550cm = 15.5m so it is more than 15m but less than 16m.
 b) False. Any throw over 18m is awarded 14 points.
 c) False. A throw of more than 17m but less than 18m is awarded 13 points. No half points are given.
 d) True. If the throw is between 14m and 15m, they will receive ten points. If the throw is between 15m and 16m, they will receive eleven points. As they estimate the throw is between 14.8m and 15.2m, it could fall into either of the two ranges given.



1) a)

Names	100m Sprint (In Seconds)	600m (In Seconds)	Total Time (In Seconds)
Bailey	17.93	109.03	126.96
Julia	14.46	111.72	126.18
James	16.73	115.94	132.67
Ola	15.09	107.42	122.51
George	13.99	121.56	135.55



- b) $13.99 + 14.46 + 15.09 = 43.54$
 When rounded to the nearest whole second, this is 44 seconds.
- c) Bailey, Julia, James and Ola
- d) Julia and James have a combined 600m race time of 227.66 seconds.
- e) Bailey, Ola and George have a combined total race time of 385.02 seconds, which is 385 when rounded to the nearest second.
- 2) Harry's sprint time should be lower than 17.93 and his 600m should be between 111.72 and 121.56. Various answers are possible with a total of 135.55, for example:
- 100m – 17 seconds, 600m – 118.55 seconds
 100m – 16 seconds, 600m – 119.55 seconds
 100m – 15 seconds, 600m – 120.55 seconds
 100m – 14 seconds, 600m – 121.55 seconds
 100m – 14.55 seconds, 600m – 121 seconds

1) This table shows the lengths of some of the longest rivers in the world:



a) Which rivers are between 5500km and 6500km in length?

b) What is the total combined length of the Yellow River, Nile and Yangtze?

c) What is the difference between the longest and the shortest rivers?

d) Name two rivers which have a combined length of 11 000km

e) Which two rivers have a difference of 1950km?

Amazon	6400km
Congo	4700km
Mekong	4350km
Nile	6650km
Yangtze	6300km
Yellow River	5464km



1) This table shows the number of points awarded for throwing the javelin in an athletics competition: Decide if each statement is true or false. Explain your reasoning.

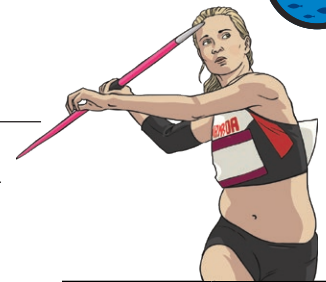


a) I threw the javelin 1550cm and received 12 points.

b) My throw was 19m so I received 15 points.

c) I threw the javelin 17.425m and received 13.5 points.

d) I estimate that my throw is between 14.8m and 15.2m so I should receive either 10 or 11 points.



Javelin	
Over 14m	10 points
Over 15m	11 points
Over 16m	12 points
Over 17m	13 points
Over 18m	14 points



1) Some athletes took part in two different running races and their times were recorded in seconds in the table below:

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- a) Fill in the missing times for each athlete.
b) Rounded to the nearest whole second, what is the combined 100m sprint time for the three fastest athletes?

- c) Which athletes recorded a time of between 1.5 and 2 minutes in the 600m race?

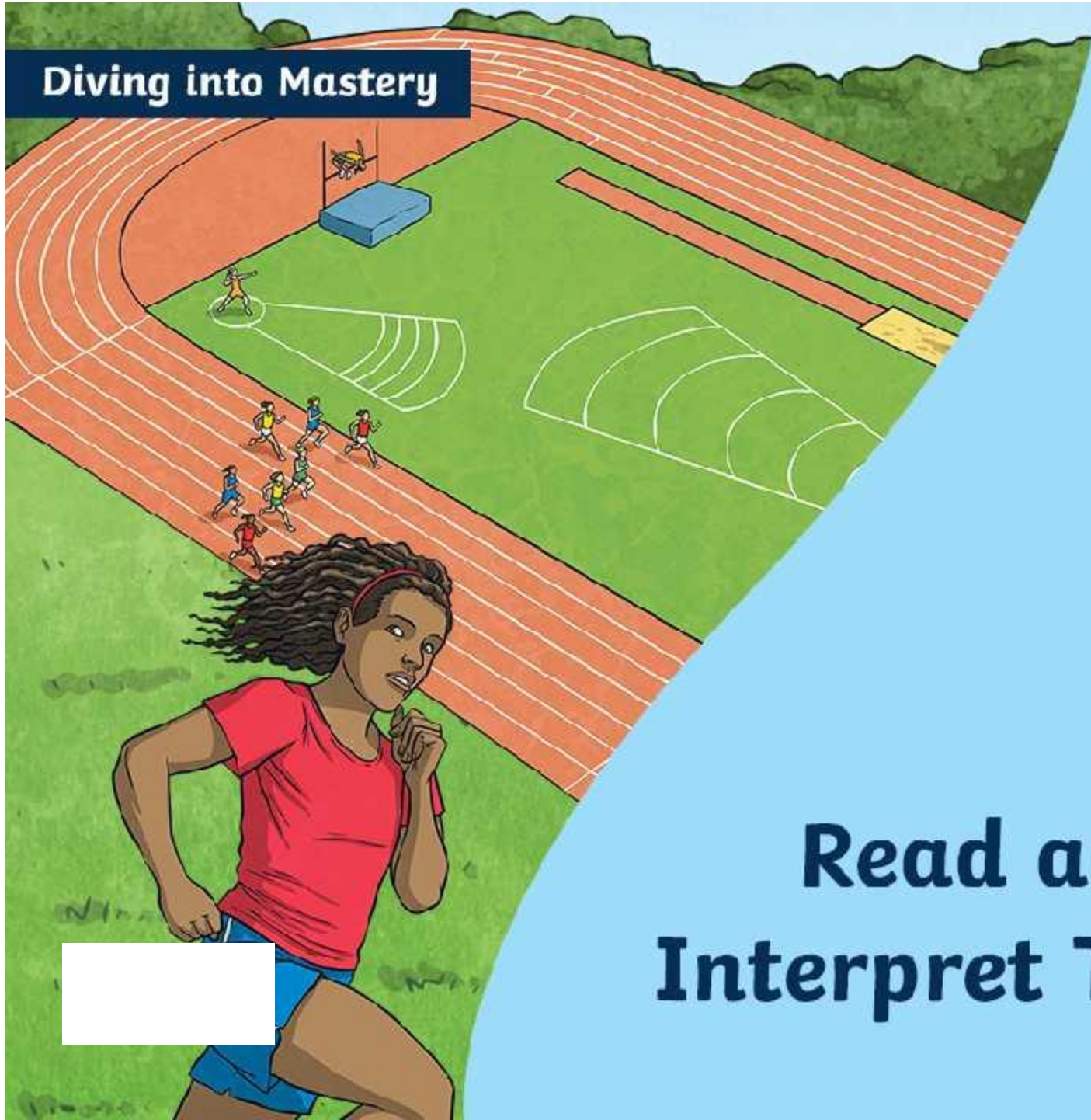
- d) Which two athletes have a combined 600m race time of between 227 and 228 seconds?

- e) Which three athletes have a combined total race time of 385 seconds when rounded to the nearest second?

2) Harry also took part in both races. His total time was 135.55 seconds. Harry was faster than Bailey in the 100m sprint and George in the 600m, but he was slower than Julia in the 600m. Give five possible times that Harry could have achieved in both the 100m and 600m races.

3) Now create your own questions about the information shown in the table.

Diving into Mastery



Read and Interpret Tables

Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:



Diving



Deeper



Deepest

These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

Aim

- Complete, read and interpret information in tables, including timetables.

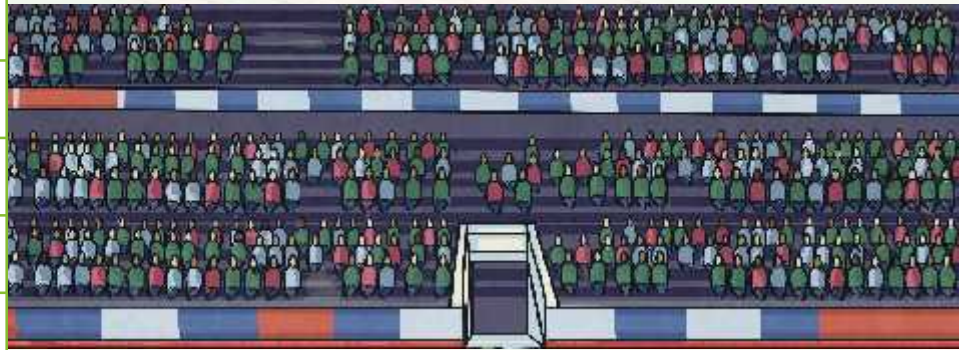
Read and Interpret Tables

Diving



This table shows the largest attendances ever recorded for a football match:

Wembley Stadium	126 047
Salt Lake Stadium	134 000
Maracana Stadium	199 854
Hampden Park	149 415
Estadio da Luz	135 000



Wembley Stadium, Salt Lake Stadium and Estadio da Luz

Which stadiums have a record attendance of between 125 000 and 136 000?

Read and Interpret Tables

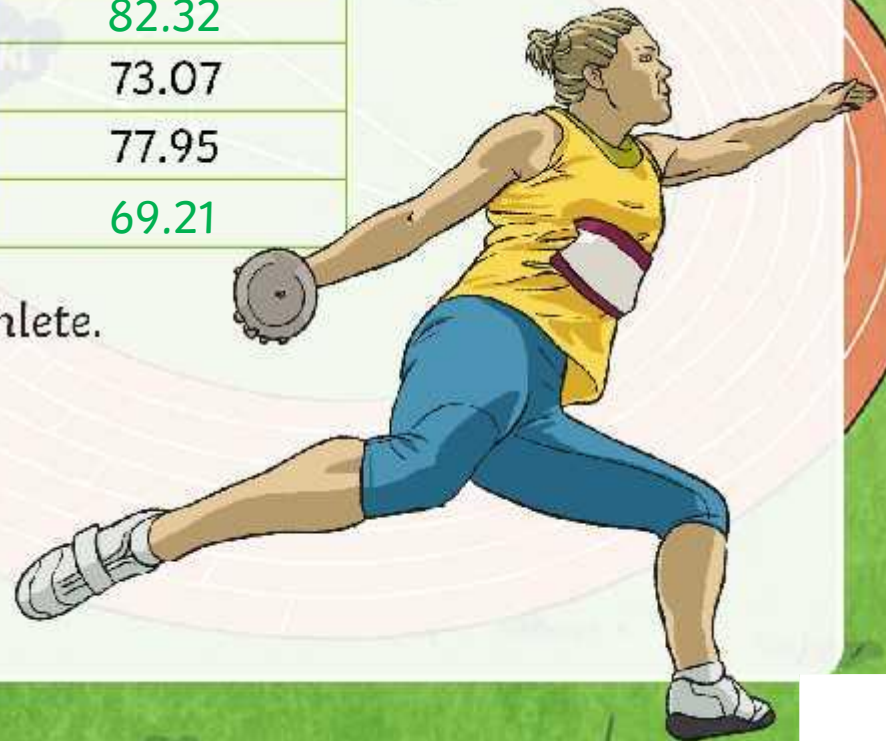
Deepest



Some athletes took part in two different athletics throwing events and their distances were recorded in the table below:

Name	Shot Put (in Metres)	Discus (in Metres)	Total Distance (in Metres)
Yashpal	12.93	60.65	73.58
Conor	13.65	68.67	82.32
Kasia	15.73	57.34	73.07
Jack	14.08	63.87	77.95
Mia	13.45	55.76	69.21

Fill in the missing distance for each athlete.



Read and Interpret Tables

Deepest



Read the table and find the total distance of 81.5m. You need to use the nearest distance. The distance of the shot put throw was between Yashpal and Kasia. What should Kasia's throw distance have been in both events?

$12.93 + 60.65 = 73.58$
 $13.65 + 68.67 = 82.32$
 $15.73 + 57.34 = 73.07$
 $14.08 + 63.87 = 77.95$
 $13.45 + 55.76 = 69.21$

Kasia's throw distance should have been 67.5m in the shot put. This means her discuss throw would have been 67.5m.

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Read and Interpret Tables

Dive in by completing your own activity!



3) The table below shows the number of people who visited the museum in 2018.

Month	Number of people
Jan	120
Feb	150
Mar	180
Apr	200
May	220
Jun	250
Jul	280
Aug	300
Sep	280
Oct	250
Nov	220
Dec	180

- a) Write the number of people who visited the museum in each month.
- b) Write the number of people who visited the museum in each quarter.
- c) Write the number of people who visited the museum in each half of the year.

7) Study the table below and answer the questions that follow.

Year	Number of people
2015	120
2016	150
2017	180
2018	200
2019	220
2020	250
2021	280
2022	300
2023	280
2024	250
2025	220
2026	180

a) How many people visited the museum in 2015?

b) How many people visited the museum in 2020?

- 8) The table below shows the number of people who visited the museum in 2018.
- | Month | Number of people |
|-------|------------------|
| Jan | 120 |
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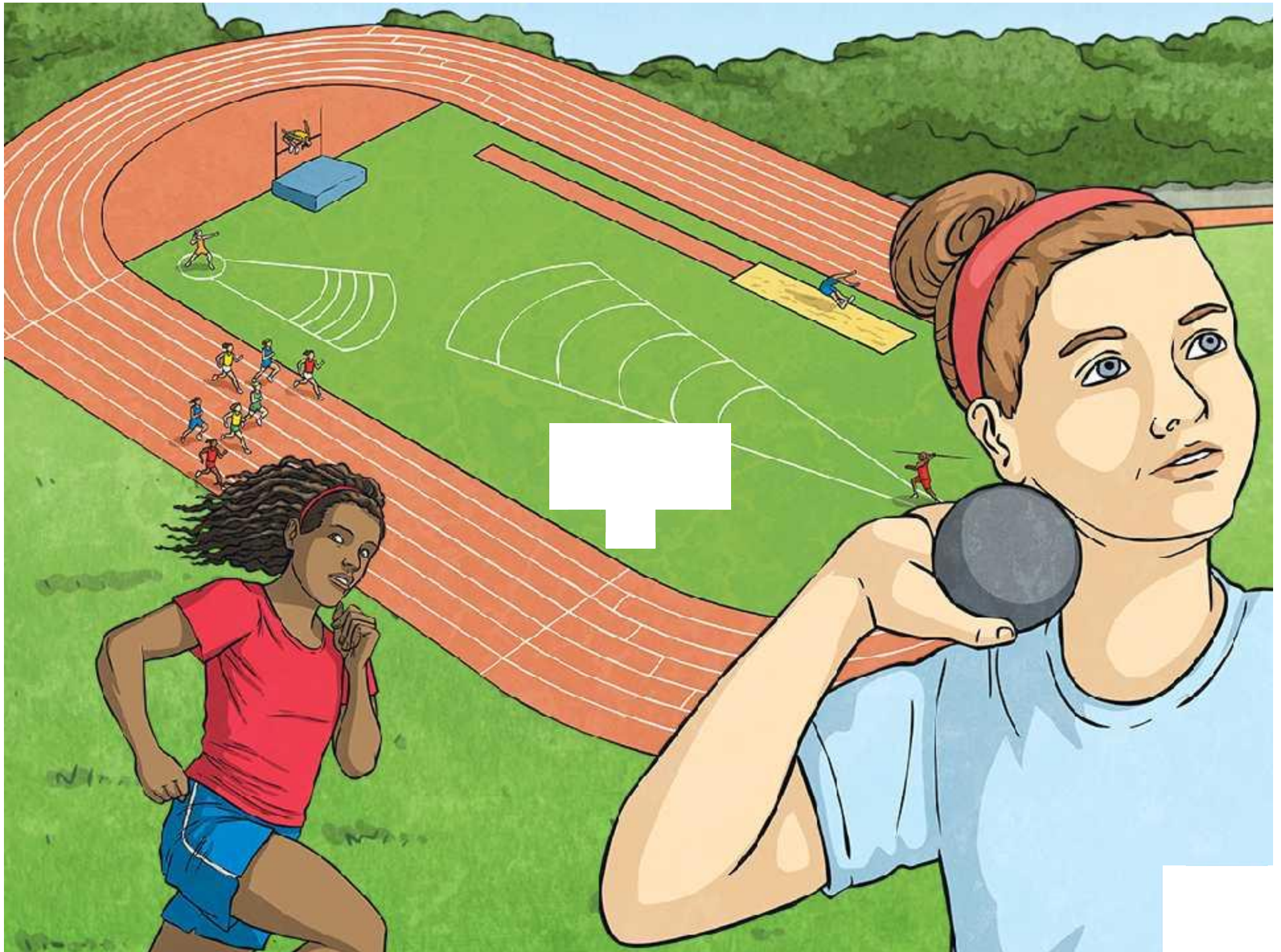
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